ENGLISH 3050: ADVANCED GRAMMAR Dr. Carmen Acevedo Butcher

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Office Hours are Tuesdays and Thursdays from 2-4 p.m. and Wednesdays from 8-9 a.m. and by appointment.

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"They haif said. Quhat say they? Lat thame say." —George Keith

The classical scholar, George Keith, 5th Earl Marischal (1553 - 1623), is quoted by John Algeo in "The Motto of *American Speech*," from *American Speech*, Volume 75, Number 3, Fall 2000, pp. 244-246 See http://www.abdn.ac.uk/diss/historic/museum/information/marischalhist.hti and also http://www.geo.ed.ac.uk/scotgaz/people/famousfirst380.html for more information.

COURSE DESCRIPTION: This course explores the complexities of modern English grammar, with a brief survey of the history of the English language. **PREREQUISITES:** Junior or senior academic standing. Required of English and education majors.

REQUIRED TEXTBOOKS AND WORKBOOK:

Algeo, John and Carmen Acevedo Butcher. *Problems in the Origins and Development of the English Language*. 5th edition. Heinle Thomson International, 2004. Abbreviated as the acronym *PODEL* from here on out.

Vitto, Cindy L. Grammar by Diagram. Broadview, 2003. ISBN: 1551114577.

HIGHLY SUGGESTED BOOKS:

- Algeo, John and Thomas Pyles. *Origins and Development of the English Language*. 5th edition. Heinle Thomson International, 2004. Abbreviated as the acronym *ODEL* from here on out.
- Joseph, Sister Miriam, C.S.C. *The Trivium: The Liberal Arts of Logic, Grammar, and Rhetoric, Understanding the Nature and Function of Language*. Philadelphia: Paul Dry Books, 2002.
- Parrish, Thomas. *The Grouchy Grammarian*. Hoboken, N.J.: John Wiley & Sons, 2002. See also the advertisement at http://www.grouchygrammarian.com/.

REQUIRED INTERNET RESOURCES:

Oxford English Dictionary online. http://www.oed.com/. Free access is available through the Shorter College portal. We will discuss how to get there and what to do once there. Consider how the OED online differs from the print OED.

Check your professor's website regularly for updates and new handouts: www.carmenbutcher.com

The Guide to Grammar and Writing, sponsored by the Capital Community College Foundation. http://www.ccc.commnet.edu/grammar/

The Grammar Slammer. http://englishplus.com/grammar/

Hughes, Anthony. The Online English Grammar. http://www.edufind.com/english/grammar/

The University College London Internet Grammar of English. http://www.ucl.ac.uk/internet-grammar/home.htm

Leicester University English Grammar Project. By Julie Coleman. A favorite. http://www.le.ac.uk/ee/jmc21/legp/index.html

Linguistics Websites Lists. http://web.indstate.edu/fll/websites-bsp.html

Linguistics Resources Online. http://www.blackwellpublishing.com/linguist/Default.asp

Dictionaries, thesauruses, and etymologies online:

http://dictionary.reference.com/ http://dictionary.cambridge.org/ http://www.m-w.com/ http://www.bartleby.com/61/ http://thesaurus.reference.com/ http://www.etymonline.com/

and many more

For PowerPoint presentations, see http://www.actden.com/pp/. We will also have an expert PowerPoint demonstrator come into the classroom to help you create these.

Warning: Information on the Internet is not vetted; therefore, you get multiple opportunities to use your fine brains in assessing whether or not the information you are reading is cogent and reliable. If you're still not sure, ask a librarian, or come see me.

OTHER STRONGLY SUGGESTED BOOKS:

John C. Hodges, et al. *The Harbrace College Handbook*. 15th edition. (with InfoTrac) See website: http://www.newtexts.com/newtexts/book.cfm?book_id=1616

Joos, Martin. *The Five Clocks: A Linguistic Excursion into the Five Styles of English Usage*. New York: Harcourt, 1967. International Journal of American Linguistics.

Merriam-Webster's Collegiate Dictionary. 11th edition.

Truss, Lynne. *Eats, Shoots, and Leaves: The Zero Tolerance Approach to Punctuation*. Gotham Books, 2004. ISBN: 1861976127

COURSE REQUIREMENTS:

- Read all materials assigned (paying special attention to those chapters assigned in John Algeo's classic textbook, *PODEL*), take notes, look up unfamiliar terms, and come to class prepared to ask questions and discuss the material.
- Compose an Internet journal on ten worthwhile grammar websites (to be submitted *on the last day of class*). This Internet journal must be typed and double-spaced and in the form of an annotated bibliography. It must be between

five and ten pages long. We will discuss this concept thoroughly in class. See this website for a good definition of annotated bibliography and for a sample entry: http://www.library.cornell.edu/olinuris/ref/research/skill28.htm

- Present a well-researched PowerPoint teaching demonstration. These start on Friday, October 27th. Your presentation will last between five and ten minutes on an assigned grammatical topic which will be discussed in detail in class. PowerPoint software is required. Good presentations adhere to the five-to-tenminute time limit, have in-depth content, clarity, and liveliness. Write a great presentation first. As in TV sitcoms or movies, the script is the most important ingredient for successful communication. You can check out equipment from the library. Your topic must be grammar-related. Pick a part of speech. Or it can be the exploration of a word's etymology as listed in the *Oxford English Dictionary*. The topic must be cleared by your professor. Start today!
- There will be a midterm and a final, and other assignments and/or tests as needed.

Attendance: Attendance is more important than it may first appear. Students are expected to behave professionally. A student who fails to attend at least two-thirds of the total class meetings will be administratively dropped from English 3040. See the *Shorter College General Catalog*, page 32. See also the rules at SCHOLAR. For MWF courses, this is 14 absences; for TR courses, it is 10. **Being late three times constitutes one absence. Be on time. Come to class.**

GRADING POLICY: PowerPoint Presentation 30%, Midterm 30%, Final 30%, Class Participation (Including the Internet Journal) 10% A 90-100%; B 80-89%; C 70-79%; D 60-69%; F 0-59%

SPECIAL NEEDS POLICY: If you have accessibility questions for which you may need accommodations, you are encouraged to contact the Director of Educational Support in FSU at 219.233.7323 as early as possible in order to discuss these needs.

Tutoring Services On Campus: <u>USE SHORTER'S ACADEMIC SERVICES TO IMPROVE YOUR GRAMMAR EXPERTISE!</u> Go to http://www.shorter.edu/ and click on the icon "ACADEMIC SERVICES" in the bottom righthand corner of the web page. Many student support services are available, such as the excellent writing center, helpful GRAB tutoring, and much more.

WARNING!

Academic Dishonesty: It is your responsibility to carefully read page 49 of the *Shorter College General Catalog*, as well as page A58 of the *Shorter College Student Handbook*. Students committing academic dishonesty will be punished according to these rules. Any dishonest work (plagiarism, use of unauthorized assistance, or other dishonest work) will be given the grade of 0 (zero). The student must know the complete Academic Integrity Policy listed for your ease of reference at www.carmenbutcher.com under "Handouts," classified alphabetically under "Honesty."

Also, the Honor Code should be written out as follows and included on all work submitted for grades in this class:

On my honor, I will abstain from all deceit. I will neither give, receive, nor use any unauthorized aid in my academic work, nor will I permit such action by any member of this community. I will respect the persons and property of the community, and will not condone discourteous or dishonest treatment of these by my peers. In my every act, I will seek to maintain a high standard of honesty and truthfulness for myself and for the college.

Classroom Behavior: Students will be treated with respect and kindness. Students are always expected to conduct themselves as the professional students they are. Students who disrupt class and obstruct the learning process will be asked to leave and/or drop the course. This course is a learning community; people who make it impossible for others to learn will not be welcome members of that community.

Do <u>not</u> bring any kind of food or drink to class. Turn your cell phone off before entering class. Turn your brain on.

STUDENT OUTCOMES:

- Students will learn the history of the English language and its modern grammar and will develop critical thinking skills and proficiency in modern grammar. (Educational Principle I, D2 and D3, TPP I-1, 3, 4, 5, 6).
- Students will show a mastery of PowerPoint presentation software and also of the online version of the *OED* (as well as of the print version). (Educational Principle I, D2 and D3, TPP I-1, 3, 4, 5, 6).
- Students will learn to parse and diagram sentences. (Educational Principle I, D2 and D3, TPP I-1, 3, 4, 6).
- Students will write a cogent, well-researched PowerPoint presentation on an assigned grammatical and/or linguistic topic. (Educational Principle III, D1 and D3, TPP I-2, 4, 6).
- Students will learn to integrate their knowledge of modern grammar with their knowledge of other subject areas. (Educational Principle IV, D1 and D3, TPP I-2, 4, 6).
- Students will be prepared through conscientiously studying and presenting on topics in Advanced Grammar for careers in education teaching grammar, and their lives will be forever enriched. (Educational Principles VIII and VI, D2, TPP I-1, 4, 5, 6 and TPP IV-6).